

“Tourism”

Basic information:

In the Spanish advanced classes in Year 10 it should be dealt with Tourism as a major economic factor for the Andalusian region but in contrast also the problems tourism creates for the areas as well as the people living there. As many people from especially Europe but also from all over the world visit this region or invest in hotels and activities, it is worth looking at the advantages and disadvantages connected to the topic. This is a plan for two double periods (2 x 90 minutes) for pupils in Year 10 (15 to 16 years old). It is the final part of the long sequence, in which communicative competences and speaking (rather debating and presenting a certain point of view) in the target language (Spanish).

Goal:

The main goal of this double period is to recollect all the important information on the different perspective on tourism: What is right and which disadvantages are there? Who is involved in this discussion? Although the pupils will be given a perspective for preparation (which often does not reflect their own opinion), they learn how to see an issue from various points of view.

Room and material:

The lessons can be held in regular classrooms as the pupils have all the research papers prepared.

Lesson plan for the first double period (90 minutes):

Whom do I represent in the debate? Which aspects are important to consider?

Phase	Action	Media
Introduction	The pupils get their role and get into small groups with other students, whose perspective and opinion on <i>Turismo en Andalucía</i> is similar to theirs.	
Working phase	Individual work and also exchange with the other pupils. One team of two pupils have the job to be the presenters during the discussion: they need to consider all the different perspectives and also must know the pros and cons.	Worksheets and notes from all the lessons before
End of first double lesson	All the pupils give a short feedback of what they have worked on during this lesson.	

	At home they need to learn and prepare for the debate to be able to present their role.	
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Lesson plan for the second double period (90 minutes):

Turismo en Andalucía – ventajas y desventajas (advantages and disadvantages)

Phase	Action	Media
Introduction	The pupils have 15 minutes to prepare their opening statement and presentation of their person (they usually think of a name to represent their perspective: to show the others their opinion on <i>Turismo en Andalucía</i>).	notes
Debate	The room is redecorated (tables and chairs in a U form) to create the atmosphere of a real debate. The teacher remains silent throughout the entire debate.	notes
Evaluation	Feedback of the debate and finale discussion of the topic. In this phase the pupils do not have to remain within their roles. Here they may share their own opinion on the advantages and disadvantages – but also the things that can and must be changed.	